

Constructing Languages

Day 4: Grammar and Syntax



Word Order

Basic Word Order

- ❖ When we start talking about grammar, the main questions we are interested in is how words are put together in a sentence.
- ❖ Sentences have many words — so which words should we talk about at the beginning?
- ❖ **Basic words order**: relative order of **Subject (S)**, **Verb (V)**, and **Object (O)**

Some Statistics

- ❖ Word order in the clause (**Subject, Verb, Object**):
 - ✦ 6 possible word orders: **SOV, SVO, VSO, VOS, OSV, OVS**
- ❖ Matthew Dryer 2005, study of 1228 languages:

	SOV	SVO	VSO	VOS	OVS	OSV	neither
total	497	435	85	26	9	4	172
%	47	41	8	2.5	0.8	0.4	

Basic Word Order

✦ **SOV**: Japanese, Korean, Turkish, Georgian

Hasan **öküz-ü** **aldı** **(Turkish)**

Hasan ox-accusative bought

‘Hasan bought the ox’

✦ **SVO**: English, Russian, Vietnamese

Devushka **kupila** **kvartiru** **(Russian)**

girl bought apartment

‘A girl bought an apartment’

Basic Word Order

❖ **VSO: Welsh, Irish**

Lladdodd **y** **ddraig** **y** **dyn** **(Welsh)**

killed the dragon the man

‘The dragon killed the man’

❖ **VOS: Malagasy**

Nahita **ny mpianatra** **ny vehivavy** **(Malagasy)**

saw the student the woman

‘The woman saw the student’

Basic Word Order

❖ **OVS: Hixkaryana**

Toto yahosiye kamara

(Hixkaryana)

man it-grabbed-him jaguar

‘The jaguar grabbed the man’

❖ **OSV: Apuriña**

Anana nota apa.

(Apuriña)

pineapple I fetch

‘I fetch a pineapple’

Problems with Word Order

- ✿ Some times **determining the basic word order** is not so easy
 - ✦ **Scrambling**: free word order
- ✿ **Russian** – any word order is possible, even though some are rare:

Ivan	ljubit	Mašu.	(SVO)
Ivan.nom	loves	Maša.acc	
'Ivan loves Masha'			

Ivan	Mašu	ljubit.	(SOV)
Mašu	Ivan	ljubit.	(OSV)
Mašu	ljubit	Ivan.	(OVS)
Ljubit	Ivan	Mašu.	(VSO)
Ljubit	Mašu	Ivan.	(VOS)

Problems with Word Order

- ❖ Word order might depend on whether you are talking about main clause or embedded clause.

- ❖ **German**

Der Mann sah den Jungen. (SOV)

the man saw the boy

‘The man saw the boy’

Ich weiß daß der Mann den Jungen sah. (SVO)

I know that the man the boy saw

‘I know that the man saw the boy’

Prepositions and Postpositions

- ❖ In English, **prepositions** such as **in**, **at**, **on**, etc. come before noun phrases
 - ✦ in the store
 - ✦ on the beach
- ❖ In other languages, they come after noun phrases — and in this case, we call them **postpositions**
 - ✦ **adam-için** (Turkish)
man-for
'for the man'

Possessors and Nouns

❖ **Possessor/Noun** order can also vary:

❖ **the man's hat**

English PN

❖ **kadın-in çavuş-u**

woman-gen chicken-her
'woman's chicken'

Turkish: PN

❖ **la plume de ma tante**

the pen of my aunt
'the pen of my aunt'

French NP

❖ **het y dyn**

hat the man
'the man's hat'

Welsh NP



Adjectives and Nouns

❖ **Adjective/Noun** order can also vary:

❖ **the green table** English AN

❖ **büyük şehir** Turkish AN
large city
'large city'

❖ **le tapis vert** French NA
the carpet green
'the green carpet'

❖ **llyfr bach** Welsh NA
book little
'a little book'

SOV Correlations

SOV languages usually have the following properties:

- ❖ Manner adverbs precede the verb:
 - ✦ **badly run**
- ❖ Postpositions:
 - ✦ **house in**
- ❖ Possessors precede nouns:
 - ✦ **father's jacket**
- ❖ In comparatives, the standard of comparison precedes the marker of comparison:
 - ✦ **my house [your house]_{standard of comparison} [than]_{marker of comparison} bigger**
- ❖ “because”, “when” occur after the clause:
 - ✦ **[he wants beer]_{clause} because**
 - ✦ **[I am tired]_{clause} when**

VSO/VOS Correlations

VSO/VOS languages usually have the following properties:

- ❖ Manner adverbs follow the verb:
 - ✦ **run badly**
- ❖ Prepositions:
 - ✦ **in house**
- ❖ Possessors follow nouns:
 - ✦ **jacket father's**
- ❖ In comparatives, the standard of comparison follows the marker of comparison:
 - ✦ **my house [than]_{marker of comparison} [your house]_{standard of comparison} bigger**
- ❖ “because”, “when” occur before the clause:
 - ✦ **because [he wants beer]_{clause}**
 - ✦ **when [I am tired]_{clause}**

SVO Correlations

SVO languages usually have the following properties:

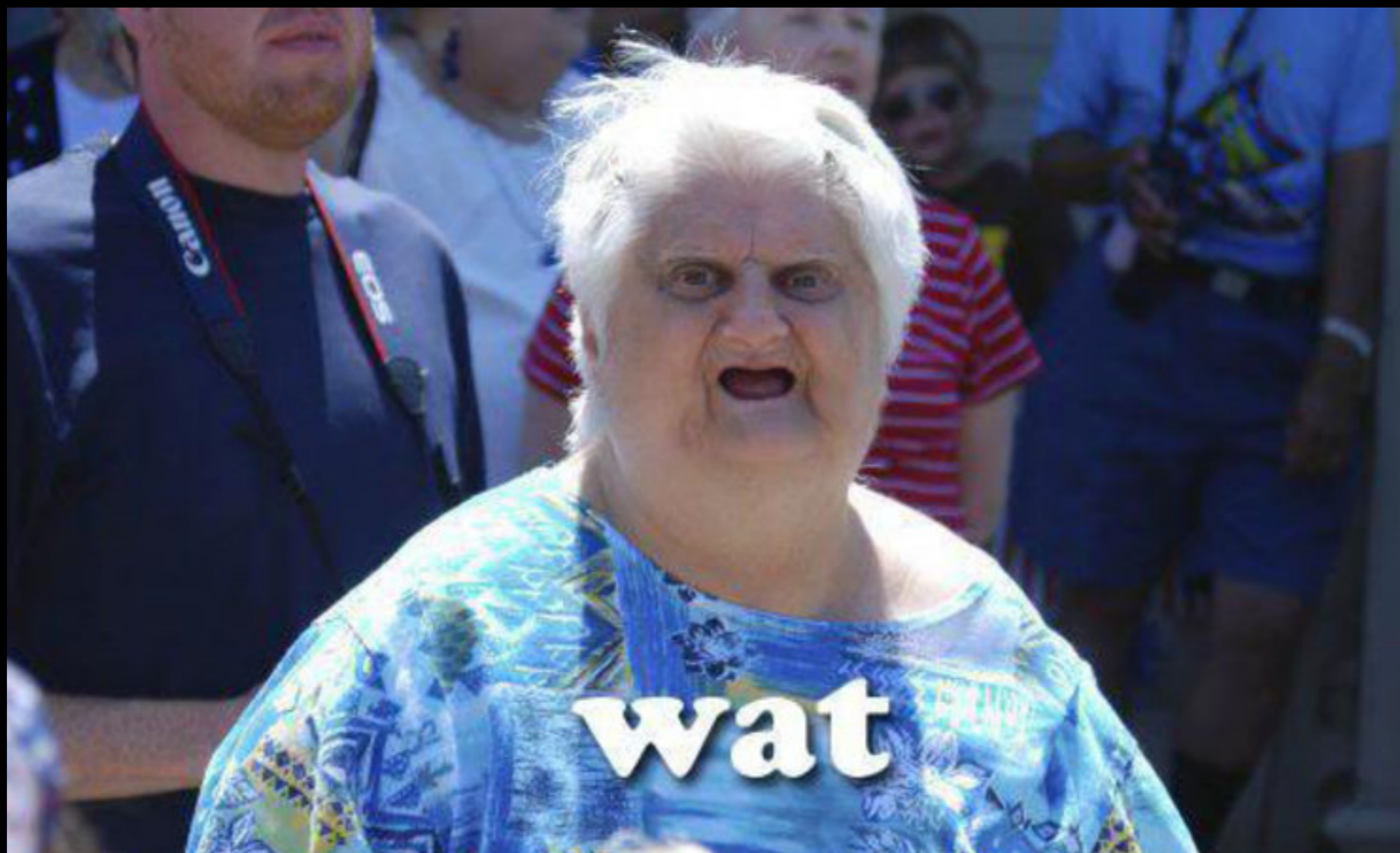
- ❖ Manner adverbs normally follow the verb, but sometimes precede:
 - ✦ **John runs quickly / John slowly walked into the room**
- ❖ Prepositions:
 - ✦ **in house**
- ❖ Possessors can follow nouns:
 - ✦ **father's jacket / jacket of the father**
- ❖ In comparatives, the standard of comparison follows the marker of comparison:
 - ✦ **my house is bigger [than]_{marker of comparison} [your house]_{standard of comparison}**
- ❖ “because”, “when” occur before the clause:
 - ✦ **because [he wants beer]_{clause}**
 - ✦ **when [I am tired]_{clause}**

Summary

SOV	SVO	V-initial
Adverb Verb	Verb Adverb	Verb Adverb
Noun P	P Noun	P Noun
Possessor Noun	Possessor Noun <i>or</i> Noun Possessor	Noun Possessor
StandardOfComp Marker	Marker StandardOfComp	Marker StandardOfComp
Clause because/when	because/when Clause	because/when Clause

Directionality

- ❖ V is the most important thing in the **predicate** — a phrase describing what's happening to the subject: V is a **head** of the predicate.
 - ✦ **VO** languages are called **head-initial**
 - ✦ **OV** languages are called **head-final**
- ❖ **Head-Initial** languages tend to have:
 - ✦ **V-O, N-Adj, N-Poss, P-N**
- ❖ **Head-Final** languages tend to have:
 - ✦ **O-V, Adj-N, Poss-N, N-P**



Questions

Yes/No-Questions

- ❖ **Yes/No-Questions** or Polar Questions: Questions that call for an answer of “yes” or “no”, usually.
- ❖ Ways of forming yes/no-questions:
 - ✦ **Question Particle**
 - ✦ **Verb Form**
 - ✦ **Both**
 - ✦ **Intonation**
 - ✦ **Word Order Change**

Particle

✿ **Chinese** -ma:

✿ **Nǐ** **xǐhuan** **kāfēi.**
you like coffee
'You like coffee'

✿ **Nǐ** **xǐhuan** **kāfēi** **ma?**
you like coffee Q
'Doo you like coffee?'

Intonation

- ✦ **Spanish**

- ✦ **Mi mamá me llamó ayer.**
my mom me called yesterday
'My mom called me yesterday.'

- ✦ **¿Mi mamá me llamó ayer?**
my mom me called yesterday
'Did my mom call me yesterday?'

Word Order Change

✿ German

✿ Ich mag Apfelkuchen?

I like apple pie

‘I like apple pie.’

✿ Mag ich Apfelkuchen?

like I apple pie

‘Do I like apple pie?’

Wh-Questions

- ❖ **Wh-Questions**: Questions that have a question word (even if it's not from English, and there are no wh-sequence)
- ❖ Two major positions for wh-phrases
 - ✦ **Beginning of the sentence**
 - ✦ **In the original position (in situ)**

Wh-Questions

✿ **English:** Wh-phrase at the **beginning of the sentence**

✦ I talked to Bill.

✦ Who did you talk to __?

✿ **Japanese:** Wh-phrase **in situ**

✦ **John-ga Mary-ni nani-o ageta no?**

J.-NOM M.-DAT what-ACC gave Q

‘What did John give to Mary?’

Relative Clauses

- ❖ **Relative Clause:** A full sentence whose function is to describe another noun
 - ✦ The book **that I bought** is very boring!
 - ✦ John read the book **that I bought**.
- ❖ Three strategies:
 - ✦ **Gap**
 - ✦ **Resumptive pronoun**
 - ✦ **Internal head**

Relative Clauses

- ❖ **Gap strategy:** like English
 - ✦ The book [that I bought ____]
 - ✦ Underscore refers to the book — it is an object of the verb **bought**
- ❖ **Resumptive Pronoun:**
 - ✦ The book [that I bought it]
 - ✦ **It** refers to the book, and it's an object of **bought**
- ❖ **Internal head:**
 - ✦ [I bought the book]
 - ✦ John read [I bought the book].
 - ✦ [I bought the book] is boring.

Relative Clauses

- ❖ The relative clause can appear **before or after the noun**.
 - ❖ **the book [that I bought __]** is boring.
 - ❖ **[that I bought __] the book** is boring.
- ❖ Also, it's possible to use either **that** or a **wh-phrase**:
 - ❖ the man [**who** I met __]
 - ❖ the man [**that** I met __]



Negation

Negation

- ❖ Every language needs a way to form negative sentences.
- ✦ **Strategy 1**: add a **particle** before or after a verb (or even both, as in French):
 - ▶ **Spanish**: no duermo “I don’t sleep”
 - ▶ **French**: Je ne sais pas “I don’t know”

Negation

- ✿ Every language needs a way to form negative sentences.
- ✦ **Strategy 2:** use a **negative form** of the verb
 - ▶ **Swahili:**
 - **Ninasoma Kiswahili.** “I am studying Swahili.”
 - **Tunasoma Kiswahili.** “We are studying Swahili.”
 - **Sisomi Kiswahili.** “I am **not** studying Swahili.”
 - **Hatusomi Kiswahili.** “We aren’t studying Swahili.”

Negation

- ❖ Every language needs a way to form negative sentences.
- ✦ **Strategy 3**: use a **particle** at the beginning or at the end of the sentence
 - ▶ **Quechua**: particle **mana** is used, but it also requires a suffix **chu** on the verb. (notice nice **evidentials**!)
 - ▶ Wañu-nqa-paq-**mi**. “(I assert that) it will die.”
 - ▶ Wañu-nqa-paq-**shi**. “(I was told that) it will die”
 - ▶ Wañu-nqa-paq-**chi**. “(Perhaps) it will die”
 - ▶ **Mana** wañu-nqa-paq-**chu**. “It will not die”